

VISION

To be an open distance and eLearning institution of excellence.

MISSION

To provide inclusive, quality education and training through innovative approaches.



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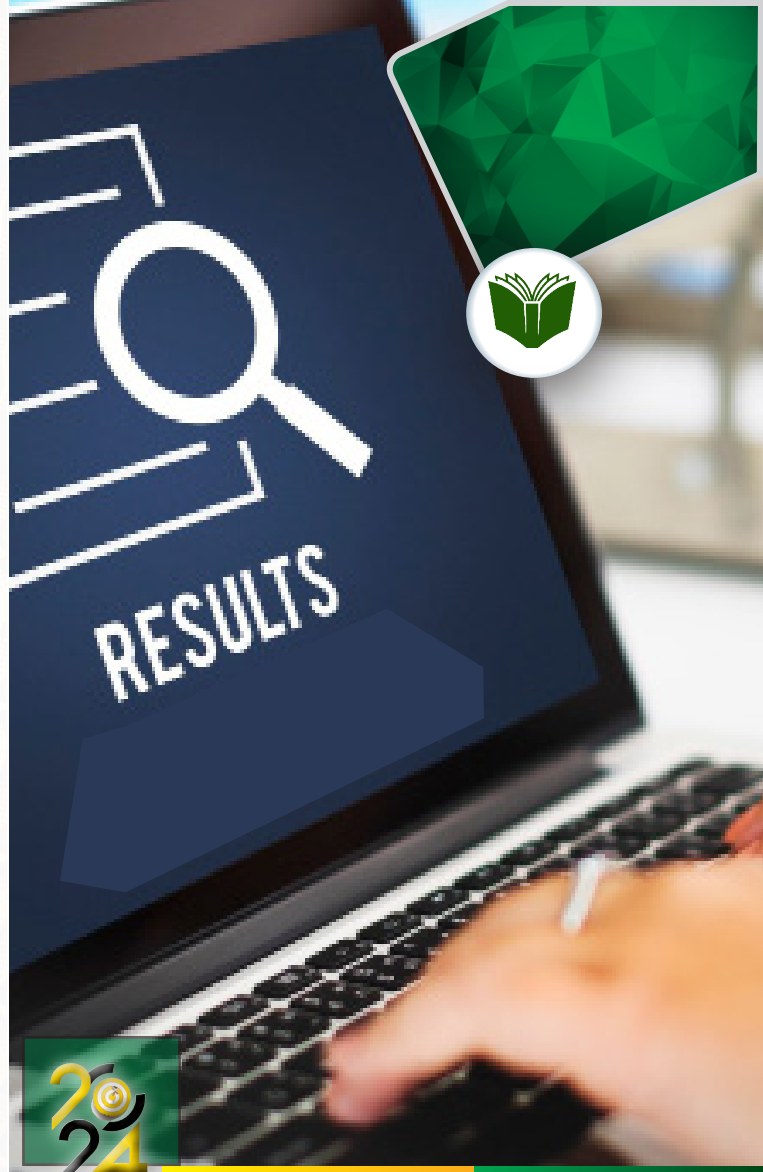
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TAKING EDUCATION TO THE PEOPLE



STATISTICAL Digest



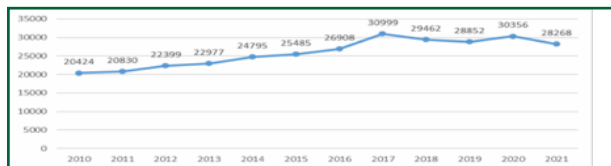
TAKING EDUCATION TO THE PEOPLE

Introduction

The brochure summarises statistical information presented in the Statistical Digest, 2022/23. (A copy of the Statistical Digest can be obtained on NAMCOL Intranet and Website).

SE Enrolment

Combined enrolment (nssco and nsscscs) from 2010 – 2023



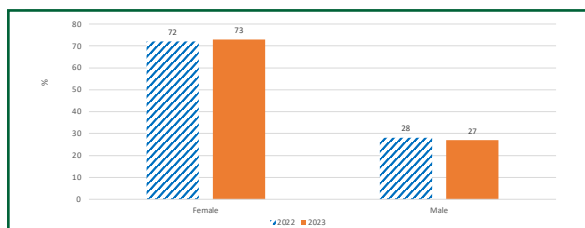
The figure shows an overall steady growth in the number of enrolments for secondary education 2010 to 2017 and a decline from 2018 to 2022. A sharp decline in the number of combined enrolments was observed in 2022, primarily attributed to the change in the national education curriculum. However, there is a positive sign of recovery in 2023 as the number of combined enrolments increased by 1,113 additional enrolments.

Tertiary Programmes Enrolment

TP	2018		2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
PDOSOM	<i>Introduced in 2019</i>											
CLS5	152	3.8	119	2.5	72	1.7	59	1.5	58	1.1	51	1.0
CEC	101	2.4	105	2.2	33	0.8	15	0.4	35	0.7	3	0.1
DYD	37	0.9	23	0.5	17	0.4	13	0.3	12	0.2	11	0.2
CWCV	82	1.5	76	1.6	59	1.4	46	1.2	47	0.9	45	0.9
CECD	2042	48.6	2288	47.7	2076	48.9	1460	36.7	1854	35.6	1847	35.4
DED	71	1.7	82	1.3	48	1.1	51	1.3	84	1.2	50	1.0
DECPPE	1507	35.9	1899	39.4	1765	41.6	2130	53.6	2897	55.7	2205	42.2
BAVD	88	1.8	58	1.2	35	0.8	29	0.7	41	0.8	44	0.8
CBE	17	0.4	31	0.6	32	0.8	39	1.0	35	0.7	43	0.8
DBE	<i>Introduced in 2020</i>											
CE	145	3.5	124	2.6	55	1.3	52	1.3	55	1.1	43	0.8
DSL1	<i>Introduced in 2021</i>											
BECJPE	<i>Introduced in 2023</i>											
BHSCOP	<i>Introduced in 2023</i>											
DWCV	<i>Introduced in 2023</i>											
DYCD									11	0.2	14	0.3
MAYCD	<i>Introduced in 2023</i>											
TOTAL	4202	100	4796	100	4242	100	3975	100	5201	100	5222	100

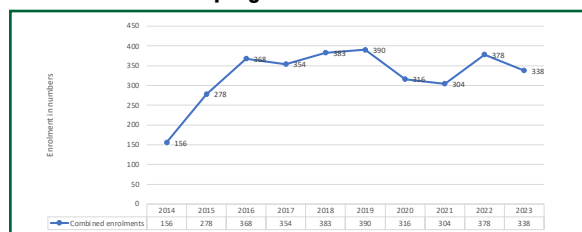
The table indicates that CECD and DECPPE programmes consistently maintained their positions in terms of recording large enrolment numbers across the six years. DBE recorded the lowest enrolment number for two consecutive years, 0.3% in 2020 and 2021. DSL1, DBE, DYD and DYCD recorded the lowest number of enrolments for 2022 at 0.2%, respectively while CEC recorded the lowest number of enrolments in 2023 (0.5%). It is worth noting that CEC has been converted into a short course.

Combined enrolment by gender in all TPS for 2022 and 2023



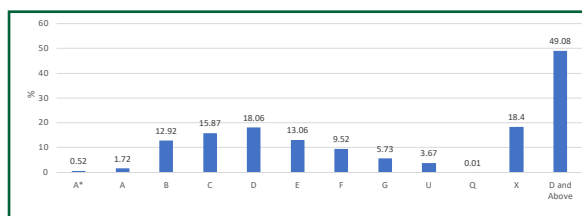
The figure clearly shows that in both 2022 and 2023, females dominated the combined enrolment for all TPS, accounting for 72% and 73% respectively.

Enrolment for TVET programmes from 2014 - 2023



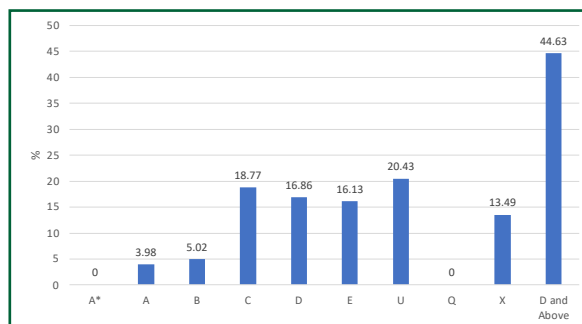
The figure highlights that there had been an increase in TVET enrolment from 2014 to 2016 with a slight decline in the enrolment of 2017. A slight increase was again recorded in 2018, 2019 and 2022. Notably, a reduction featured in the number of enrolments from 378 in 2022 to 338 in 2023, resulting in a difference of 40.

Comparison of grade 11 NSSCO examination results for all grades and statuses including D and above in 2022



The figure reveals that, on average, learners with an 'X' status constituted the largest group at 18.4%, followed by those with 'D' status and 'C' status at 18.06% and 15.87% respectively. Learners who achieved 'A*', 'A', and 'Q' were in the minority. In total, 49.08% of learners who took subjects at the NSSCO level attained a grade of 'D' or higher.

Comparison of nsscscs examination results per grade in 2022



The figure denotes that on average, learners with 'U' grade were in the majority (20.43%), followed by learners who obtained a 'C' grade (18.77%) and a 'D' grade (16.86%). 44.63% of the learners who took NSSCAS subjects obtained a D grade or higher.