

NAMCOL NEWS



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SRC 2024
Jetu Jama Campus



TVET INTERNSHIPS AN INTEGRAL COMPONENT OF TRAINING



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VOX POP
our voice

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AN EXCLUSIVE INTERVIEW WITH THE ORGANIZER OF THE 2024 SOUTHERN AFRICA EDUCATION FAIR

Ms. Gladys Bosire, a staff member of the Botswana Education Magazine takes us through their planning journey of hosting a career fair in Namibia at the Namibian College of Open Learning (NAMCOL).

Situated in Gaborone, Botswana the Botswana Education Magazine endeavour to act as a guiding force for education, fostering learning opportunities through bi-monthly publications and inclusive exhibitions, with a steadfast commitment to ensuring inclusive and equitable quality education for all.

AN EXCLUSIVE INTERVIEW WITH THE ORGANIZER OF THE 2024 SOUTHERN AFRICA EDUCATION FAIR



Continued from PG 1



Ms Bosire eludes to the primary goals and objectives of hosting this educational career fair, stating that it is to connect students with potential employers, provide insights into various career paths, and offer guidance on educational opportunities.

The event solely aims at bridging the gap between education and industry, helping students to make informed career decisions and enhancing their employability.

"Our organization has extensive experience in organizing career fairs in various countries. We have previously hosted career fairs in Botswana, Kenya and Zimbabwe and now Namibia" said Ms Bosire.

Key activities featured during the fair include:

- Career workshops and seminars
- Panel discussions with industry experts
- Networking sessions with employers
- Educational institution exhibits
- Job application and interview preparation sessions
- Interactive career guidance booths
- Experience and Background

Reflecting on success stories, the organiser highlighted some notable achievements from past career fairs having an increased employment rates among participants, successful partnerships between educational institutions and industries. It has also enhanced career awareness and preparedness among students, previous fairs have significantly impacted the education and career landscapes.

To attract a diverse range of exhibitors, the magazine leverage its extensive network and partnerships with educational institutions, industry associations, and professional bodies. It also offer tailored exhibitor packages that highlight the benefits of participating in the fair, such as

brand exposure and access to a pool of talented students.

Ms. Bosire explains that to ensure active student participation, they employ several marketing strategies such as: pre-event promotions through schools, colleges, and social media and engaging activities like contests and quizzes with prizes.

Career guidance's being its specialty, the fairs typically also offer counseling services such as one-on-one career counseling sessions, group workshops on career planning and development, information booths with career resources and materials and sessions on job market trends and emerging career opportunities.

Ms Bosire concludes by stating that key takeaways from these events include the importance of tailored career advice, the value of interactive sessions for student engagement, and the significant impact of industry collaboration on the success of the fairs. "Our future plans for the career fair series include, expanding to other African countries, focusing on regions and emerging job markets. We aim to continue fostering industry-education collaborations and enhancing career guidance resources to support students across the continent in their career journeys," she concluded.

Poems

Love Cycle

- BY Chinua Achebe

At dawn slowly
the sun withdraws his
long misty arms of
embrace. Happy lovers

whose exertions leave
no aftertaste nor slush
of love's combustion; Earth
perfumed in dewdrop
fragrance wakes

to whispers of
soft-eyed light...

Later he
will wear out his temper
ploughing the vast acres
of heaven and take it

out of her in burning
darts of anger. Long
accustomed to such caprice
she waits patiently

for evening when thoughts
of another night will
restore his mellowness
and her power
over him.

We Wear the Mask

- BY Paul Laurence Dunbar

No Madonna and Child could touch
Her tenderness for a son
She soon would have to forget. . . .
The air was heavy with odors of
diarrhea,

Of unwashed children with washed-
out ribs

And dried-up bottoms waddling in
labored steps

Behind blown-empty bellies. Other
mothers there

Had long ceased to care, but not
this one:

She held a ghost-smile between her
teeth,

And in her eyes the memory

Of a mother's pride. . . .She had
bathed him

And rubbed him down with bare
palms.

She took from their bundle of
possessions

A broken comb and combed

The rust-colored hair left on his skull

And then—humming in her eyes—
began carefully to part it.

In their former life this was perhaps

A little daily act of no consequence

Before his breakfast and school;
now she did it

Like putting flowers on a tiny grave.

Despite The Storms

-By S.C. Lourie

Only one letter,
So you start your path by a blank
page.

Clear ...

Without any trace.

No rubbers.

This is where you should write
your story,

Analyze facts,

Attitudes,

Learning.

And in the end we will see:

Risks and scribbles,

Rights and wrongs,

Victories and defeats,

Choros and joys ...

Human being,

Life !!!

STUDENTS SHARE THEIR INSIGHTS AND EXPERIENCES FROM THE 2024 SOUTHERN AFRICA EDUCATION FAIR

NAMCOL news spoke to Grade 10, 11 and 12 learners from different schools around Windhoek to get their views on the 2024 Southern Africa Education Fair organized by Botswana Magazine. The career fair was held in the Nahas Angula Hall at Head Office from 25 to 26 July 2024. It aims to bridge the gap between education and industry, helping students to make informed career decisions and enhancing their employability. Fifteen (15) secondary schools participated in the fair, with 20 exhibitors showcasing their services.



Aron Aili
Grade 11 Hage Geingob
Secondary School

What drew you to attend this career fair?

I did not know what to do and what the requirements to go to university were hence, when I heard about the career fair, I was really interested.

What motivate you to participate actively in the career fair?

My teacher encouraged us to take part because this looked significant. It was a really good decision as I am now armed with the information whether to go to university or continue with AS level and what I will study.

This career fair encouraged me not to end my schooling where I am today but to explore more and do more research before I take a final decision.



Elizabeth Ananias
Grade 11 Hage Geingob
Secondary School

How do you think this service will help in your career planning?

What I found out at this career fair is that it will empower me to put more effort into my studies and to gain knowledge about what I'm going to do and what I'm studying for. It actually helped me to know how many points I needed and which grades I should have to get into the desired programme.

What key activities do you think will be the most beneficial at this career fair?

What I found about this career fair is that it has motivated many students to identify which institutions they want to study at and has helped most of the students to know their career paths.



Rejoice Kheimses
Grade 11 Jacob Marengo
Secondary School

What are you hoping to achieve by attending this career fair?

I am hoping to achieve a better understanding on what I would want to do in the future. I am hoping to get great advice from the different institutions that attended the event.

I use to struggle with career choices and I often speak to my life skills teacher about it and my life skills teacher told me about the fair and advised me to attend it.

What advice would you give to your peers attending the career fair to make the most of their experience?

I would advise my peers to take in every moment of this career fair, socialise with other institutions by going to every stand that advertise different career choices they offer. they should not and not spare any questions, because it is about their future. I would also advise them to take down notes and pictures so they have memories of the fair.

I would encourage other schools that were not here to attend the next career fair because it is really helpful. We had institutions that came from abroad and this could have helped those that want to study abroad.



Lionel Basson
Grade 12 Rocky Crest High
School

Are there any speakers or guests you are particularly hoping to see or meet at this career fair?

I was hoping to meet directors from NUST and UNAM so they could tell us about their programmes because the brochures are there, but most of us don't understand what is going on. We need someone to explain the courses, the requirements, and potential career paths in detail. I was also hoping to meet someone from NASFAF because I have attended many career fairs but haven't met anyone from their office. I was hoping to meet someone from NASFAF at this event.

I thought I would see either the Minister of Education or someone highly respected from universities to talk to us, so we could know exactly what happens after Grade 12 and get more information about university life. Although it didn't meet my expectations, it was fun and enjoyable being here. The place is nice, and the people are nice too.

How did you find out about this career fair?

Our life skills teacher told us about this career fair at the NAMCOL Centre and encouraged us to attend and see who is there. We came here hoping to learn about different universities and the programmes offered.

NAMCOL NEC: THEIR VOICE



NAMCOL SRC 2024 Jetu Jama Campus

NAMCOL eNews interviewed the members of the 2024 National Executive Council (NEC) to find out about their experiences, achievements so far, and plans for the remainder of the year. Read on to discover what they shared.

The Deputy chairperson, Frieda Kambonde said that the NAMCOL NEC for this year was appointed quite late, which has limited their time to achieve significant results thus far. Nonetheless, she emphasized that they would work hard, and persevere to achieve their set goals and address students' issues by the end of the year.

Kambonde said her main priority for the remainder of the year "is to focus on the challenges students face and to be more present and involved in finding solutions".

"We strive for academic success, and I believe that by being proactive, we can make a real difference," she said.

She said the NAMCOL NEC mostly addresses the ongoing issues within the student community during Block Tuition sessions. Kambonde highlighted the importance of these sessions as they allow the NEC to visit campuses, identify issues, and listen to student concerns directly.

"Block Tuition provides a great platform for SRC members to engage with students, understand their challenges, and work towards finding effective solutions," she explained.

She said that in addition to Block Tuition sessions, WhatsApp groups are instrumental in addressing student issues.

Kambonde's message to her fellow students is one of encouragement and perseverance. "Stay focused and never lose sight of your dreams. Remember that NAMCOL is an open learning institution, which means education is learner centered. By encouraging, helping, and loving one another, we can enhance our capabilities of achieving greatness," she urged.

Secretary of the NAMCOL NEC, Kruse Nashira said "so far, my experience as an SRC had been amazing, challenging but amazing. I was very lucky to be selected as Secretary and to be working with such hard working and wonderful people. The minute we were elected, I already knew that this team would be the best and we would make great strides in our term of office.



SRC 2024

Jetu Jama Campus



Ms Sinte Mathe
Chairperson



Ms Frieda Kambonde
Deputy Chairperson



Ms Kruse Nashira
Secretary



Mr Archie Kooper
Treasury



Mr Lance Sezuni
Sports



Mr Mutago Brinkman
Academic

Responsibilities of the SRC

- Represent fellow students in the governance of the institution
- Advocate for student rights and work towards improving academic and social environment
- Lead organising and promoting extra-mural activities and encouraging student engagement
- Governance-contributing to decision-making processes that impact the entire student community
- Communication-acts as a bridge between students and management, facilitating better communication and understanding



**VOX
POP**
our voice



NAMCOL NEWS visited the Jetu Jama campus to interview students in Secondary Education (SE) and Technical and Vocational Education and Training (TVET) about their aspirations for the College, their topic goals, and how their 2024 rounding off is going. Most significantly, they offered thoughts on their previous tests, advice to inspire others, and insights into how they were preparing for the impending mock exams.



Emma Beneka
SE

I really cannot wait because I believe this is my last chance of upgrading my marks because I really want to go and pursue my career next year.

I would like to advice my colleagues to be serious in preparing for the upcoming exam especially those that have 3 or more subjects, they really need to put more effort compared to the ones that have 1 or 2 subjects.



Jonas vendenowa
SE

I am not fully prepared for the upcoming mock exams, but I am optimistic about my potential. I have two subjects, English and Mathematics. For English, I believe I can do well because I have worked hard and participated in class.

For Mathematics, I am less prepared due to an unfinished syllabus, but my previous knowledge and my teacher's guidance will help. To my fellow learners, everything is possible with dedication. Be optimistic, determined, and love what you do. Work hard, focus, and stay committed.



Mathews lidipo
TVET

I always aimed for distinctions, achieving 80% and above, and succeeded in most. I ensured daily attendance, used all resources, and followed trainers' guidance. I utilized my phone for educational platforms, keeping stress low by relaxing when needed.

Hard work is crucial, but it's also essential to refresh your mind to avoid overload. Studying at NAMCOL taught me more than just coursework; it provided industry insights and interpersonal skills.

The more knowledge I gain, the clearer my future path becomes.



Moshari Horongo
TVET

My target was to pass all my modules, which I achieved without needing re-assessments. While I'm happy with my success, I aim to improve further as not all modules were excellent. My performance was due to commitment, dedication, and the instructors' support.

They encouraged questions and provided one-on-one sessions. To enhance my understanding, I plan to join group studies and activities. NAMCOL is outstanding, but the TVET department can improve by inviting guest speakers to make classes more engaging and motivate both students and instructors.



Theresia Hamukoto
SE

I am quite prepared and I think it is up to me to put in my hard work and effort to apply the knowledge I was given but overall I am well prepared.

For Mathematics I just need to tackle some few things but I am fully prepared for Biology and Geography.



George Kauari
TVET

I had a good average and achieved distinctions. I don't plan meticulously; I prefer to "Captain Jack Sparrow" through life. Planning can lead to disappointment when expectations aren't met.

My strategy is to show up and live an exciting life. It's not the end of the world if I don't get a distinction; I want to look back and know I lived fully.

I encourage my peers to see NAMCOL as a chance to improve. Hard work will make it work out.



TVET INTERNSHIPS AN INTEGRAL COMPONENT OF TRAINING

Academic institutions provide essential theoretical and technical teaching to impart knowledge to students, however most if not all make provision for students to expand their learning expeditions through internships.

The reason being, internships are important as they teach everything that classrooms, textbooks, and Google searches cannot teach. The Namibia College of Open Learning (NAMCOL) attached the following six Technical

and Vocational Education and Training (TVET) Trainees to Swakop Uranium in Swakopmund and Ongwediva Town Council in the North of Namibia.

The College has established a Memorandum of Understanding with The Ongwediva Town Council to attached trainees occasionally. Three of the profiled trainees had this to share and inspire others to gain practical experience in the work environment.



Enuel Alfeus
 Level 2
 Automotive Mechatronic Trainee Interned at Swakop Uranium, Swakopmund
 September 2023-June 2024

1. What were the key skills and knowledge you gained during your internship?

My three major skills gain from this internship are working under pressure, adopting to new conditions and problem solving skills. I gain knowledge on how to maintain the earth moving machines among other use full gains.

2. Can you describe a specific project or task that significantly contributed to your learning?

I was part of the high wall approach project, in which I learned how to read the pit walls for safety precautions in case of falling rocks or cracks in the pit walls.

3. How do you think the partnership between NAMCOL and the institution where you interned could be improved?

I do believe in could be improved by signing a Memorandum of Understanding between the two parties.

4. Are there any specific resources or support that NAMCOL could provide to enhance the internship experience?

Create a check-up routine on the interns just to find out if the working conditions are conducive and if they are being catered for in all areas.

5. What was the most challenging aspect of your internship, and how did you overcome it?

Lack of communication with my superior. I got over it by communicating to my team leader and work began to progress smoothly.

6. What was the most rewarding part of your internship experience?

The first thing that was most rewarding was being part of that prestigious company Swakop Uranium, while being there my skills where enhanced to a level I never thought I could reach.

7. How can student's best prepare themselves to maximize their learning and contributions during their internships?

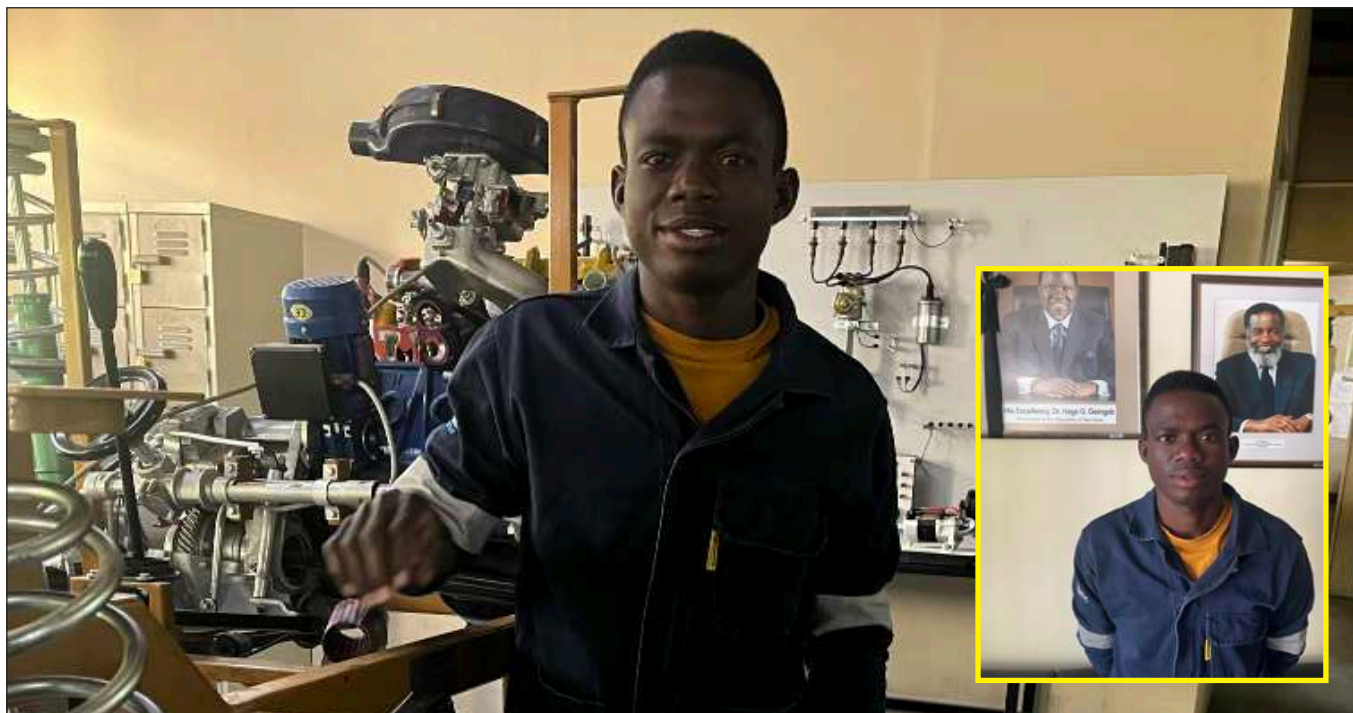
During a research about the company before hand and get to know what they stand for, what they deal with and what is expected from their employees.

8. What safety protocols did you learn and follow during your time at the mine?

Start with the basic first, your ppe should be complete, report accidents if they occur and only operate machineries that you are familiar with.

9. How did the internship help you understand the practical applications of your academic knowledge in a mining environment?

This internship bridged the theory and practical experience, revealing real world mining challenges and solutions and this entirely enhanced my understanding of applied academic concepts.



Michael T. Shimbonda
 Level 2
 Automotive Mechatronic Trainee Interned at Ongwediva Town Council
 September 2023-June 2024

1. How did your internship at the Town Council enhance your understanding of community service and governance?

My internship at Ongwediva Town Council significantly deepened my understanding of community service and governance by providing first-hand experience. I observed community service initiatives are not only about providing assistance, but also about empowering residents to take an active role in shaping their environment. My internship also allowed me to engage with a diverse population within the community and this enhanced my appreciation for cultural differences. Interacting with individuals from various backgrounds helped me understand the complexities of community dynamic and necessity of empathy in government. I learned how vital it is for local government to strategize and analyse community needs to ensure that initiatives has positive impacts.

2. Can you share an experience where you interacted with the community and what you learned from it?

I participated in the Ongwediva Trade Fair, where local business and organisations came together to showcase their products and services to potential customers, partners and general public. I gained

insight into the latest products and services available in the industry, it also allowed me to say informed about market trends and innovations. I as well learned that trade fairs provide platforms for networking, enabling professionals to connect with industry peers, potential suppliers and buyers which can lead to valuable partnerships and collaboration. The interactions and discussions that occurred during the event helped me visual new ideas and inspiration for future projects.

3. How has this internship experience influenced your career aspirations?

The experience has significantly influenced my career aspiration by providing me with practical insight into the professional world and allowing me to apply theoretical knowledge in real-world context. It helped me identify my strength and areas of interest. Building relationships with my mentor and my colleagues has opened doors for my future opportunities and provide me with guidance on navigating my career path. The knowledge into the industry has helped me refine my goals and understand the skills necessary for success.

4. What personal qualities or skills did you discover or develop during your internship?

I discovered and developed communication skills, adoptability and professionalism during my internship. I learned about organisational culture understanding workplace manners and taking responsibility for my tasks.

5. What are your next steps following this internship experience?

I will maintain a good communication with my mentor and colleagues that I met during the internship and I will apply for positions within the Ongwediva Town Council after I am done with my studies.

6. How do you plan to apply the skills and knowledge you gained from your internship in your future endeavours?

The skills and knowledge I acquired during my internship will serve as a fundamental pillar for my future aims. I have developed essential skills such as effective communication, team-work and problem-solving skills which are crucial in any workplace environment. I intend to maintain these connections and seek guidance as I navigate my career path, ensuring that I continue to grow and learn from experienced individuals.



Ivan Mbuende
 Level 2
 Automotive Mechatronic Trainee Interned at Swakop Uranium, Swakopmund
 September 2023-June 2024

1. What were the key skills and knowledge you gained during your internship?

I have learned on how to maintain earth moving machines and I also gained experience to operate them.

2. Can you describe a specific project or task that significantly contributed to your learning?

I received a high wall permit that allowed me to work on heights.

3. How do you think the partnership between NAMCOL and the institution where you interned could be improved?

The College should be able to sign a fixed contract with Swakop Uranium to give an advantage to the trainees.

4. Are there any specific resources or support that NAMCOL could provide to enhance the internship experience?

The College could market and do interviews with trainees that have had internship with the organisation and send out to the general public as inspiration.

5. What was the most challenging aspect of your internship, and how did you overcome it?

There were a lot of mining process, a lot of people, confined space and the company provided a JSA Book were you identify risks and hazards for any job description to avoid injuries.

6. What was the most rewarding part of your internship experience?

80% of the experience that I needed, I got, of which is an advantage to me.

7. How can student's best prepare themselves to maximize their learning and contributions during their internships?

Students should attend to all jobs given and it should never be about money.

8. What safety protocols did you learn and follow during your time at the mine?

I learned that this mine uphold high level safety regulations at all times.

9. How did the internship help you understand the practical applications of your academic knowledge in a mining environment?

My first experience was to find a rock, formed into raw-material up to last stage of shipment.

SE



MOCK EXAMINATION TIMETABLE

JULY/AUGUST 2024

15 – 18 July 2024

NORMAL START TIME 14:00			NORMAL START TIME 17:00				
SYLL CODE	SYLLABUS/PAPER	DURATION	DATE	SYLL CODE	SYLLABUS/PAPER	DURATION	
8225/2 6118/2	Physics 2 AS Physics 2 O/L	1h15m 1h30m	MONDAY 15 JULY	8225/1 6118/1	Physics 1 AS Physics 1 O/L	1h15m 0h45m	
8225/3	Physics 3 AS	2h00m	TUESDAY 16 JULY	6098/3	First Language Khoekhoegowab 3 O/L	1h20m	
6118/3	Physics 3 O/L	1h15m		6099/3	First Language Oshikwanyama 3 O/L	1h20m	
				6100/3	First Language Oshindonga 3 O/L	1h20m	
				6101/3	First Language Otjiherero 3 O/L	1h20m	
				6102/3	First Language Rukwangali 3 O/L	1h20m	
				6103/3	First Language Rumanyo 3 O/L	1h20m	
6105/3	First Language Silozi 3 O/L	1h20m					
8191/1 8192/1	First Language Oshikwanyama AS First Language Oshindonga AS	2h15m 2h15m	WEDNESDAY 17 JULY	8191/2	First Language Oshikwanyama 2 AS First Language Oshindonga 2 AS	2h15m 2h15m	
6098/1	First Language Khoekhoegowab 1 O/L	2h30m		6098/2	First Language Khoekhoegowab 2 O/L	1h30m	
6099/1	First Language Oshikwanyama 1 O/L	2h30m		6099/2	First Language Oshikwanyama 2 O/L	1h30m	
6100/1	First Language Oshindonga 1 O/L	2h30m		6100/2	First Language Oshindonga 2 O/L	1h30m	
6101/1	First Language Otjiherero 1 O/L	2h30m		6101/2	First Language Otjiherero 2 O/L	1h30m	
6102/1	First Language Rukwangali 1 O/L	2h30m		6102/2	First Language Rukwangali 2 O/L	1h30m	
6103/1	First Language Rumanyo 1 O/L	2h30m		6103/2	First Language Rumanyo 2 O/L	1h30m	
6105/1	First Language Silozi 1 O/L	2h30m		6105/2	First Language Silozi 2 O/L	1h30m	
8247/1	Entrepreneurship 1 AS	1h30m		THURSDAY 18 JULY	8223/3	Biology 3 AS	2h00m
6146/1	Entrepreneurship O/L	2h00m			6116/3	Biology 3 O/L	1h15m

22 – 25 July 2024

NORMAL START TIME 14:00			NORMAL START TIME 17:00			
SYLL CODE	SYLLABUS/PAPER	DURATION	DATE	SYLL CODE	SYLLABUS/PAPER	DURATION
8223/2	Biology 2 AS	1h15m	MONDAY 22 JULY	8223/1	Biology 1 AS	1h00m
6116/2	Biology 2 O/L	1h30m		6116/1	Biology 1 O/L	0h45m
8234/1	History 1 AS	2h00m	TUESDAY 23 JULY	8234/2	History 2 AS	2h15m
6138/1	History 1 O/L	2h30m		6138/2	History 2 O/L	2h15m
8224/2	Chemistry 2 AS	1h15m	WEDNESDAY 24 JULY	8224/1	Chemistry 1 AS	1h00m
6117/2	Chemistry 2 O/L	1h30m		6117/1	Chemistry 1 O/L	0h45m
8246/2	Economics 2 AS	1h45m	THURSDAY 25 JULY	8246/1	Economics 1 AS	1h45m
6145/1	Economics O/L	2h30m		6145/2	Economics 2 O/L	2h00m
6117/3	Chemistry 3 O/L	1h15m				
8224/3	Chemistry 3 AS	2H00m				

29 July – 01 August 2024

NORMAL START TIME 14:00			NORMAL START TIME 17:00			
SYLL CODE	SYLLABUS/PAPER	DURATION	DATE	SYLL CODE	SYLLABUS/PAPER	DURATION
8202/1	English as a Second Language 1 AS	2h00m	MONDAY 29 JULY	8202/2	English as a Second Language 2 AS	1h30m
6109/1	English as a Second Language 1 O/L	2h30m		6109/2	English as a Second Lang. 2 (Listening) O/L	00h50m
8244/2	Accounting 2 AS	2h00m	TUESDAY 30 JULY	8244/1	Accounting 1 AS	2h00m
6143/2	Accounting 2 O/L	2h30m		6143/1	Accounting 1 O/L	2h00m
8227/2	Mathematics 2 AS	2h00m	WEDNESDAY 31 JULY	8227/1	Mathematics 1 AS	2h00m
6131/2	Mathematics 2 O/L	3h00m		6131/1	Mathematics 1 O/L	2h00m
8245/2 6144/2	Business Studies 2 AS Business Studies 2 O/L	1h45m 2h15m	THURSDAY 01 AUGUST	8245/1 6144/1	Business Studies 1 AS Business Studies 1 O/L	1h30m 2h15m
6108/1	Afrikaans as a Second Language 1 O/L	2h30m		6108/2	Afrikaans as a Second Language 2 O/L (Listening)	00H50m

05 – 08 August 2024

NORMAL START TIME 14:00			NORMAL START TIME 17:00			
SYLL CODE	SYLLABUS/PAPER	DURATION	DATE	SYLL CODE	SYLLABUS/PAPER	DURATION
8233/2	Geography 2 AS	3h00m	MONDAY 05 AUGUST	8233/1	Geography 1 AS	1h45m
6137/2	Geography 2 O/L	1h45m		6137/1	Geography 1 O/L	2h00m
6137/3	Geography 3 O/L	2h00m	TUESDAY 06 AUGUST			
8222/1 6115/1	Agricultural Science 1 AS Agricultural Science 1 O/L	2h30m 2h00m	WEDNESDAY 07 AUGUST	6136/3	Development Studies 3 O/L	1h45m
6136/1	Development Studies 1 O/L	2h15m	THURSDAY 08 AUGUST	6136/2	Development Studies 2 O/L	2h00m



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64GB



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 - Rumanyo L1
 - Rukwangali L1
 - Otjiherero L1
 - Khoekhoegowab L1
 - Oshindonga L1
 - Silozi L1
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- Geography, Business Studies, Economics, Entrepreneurship, History, Computer Studies
- Agriculture, Physical Science & Life Science
- Development Studies and **many more...**

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N\$300



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- All your registered subjects (**Max 3 Subjects**)

CHOOSE YOUR SUBJECTS Grade 8 - 12

- Mathematics
- English, Afrikaans and German
- African Language
 - Oshikwanyama L2
 - Rumanyo L1
 - Rukwangali L1
 - Otjiherero L1
 - Khoekhoegowab L1
 - Oshindonga L1
 - Silozi L1
- Physics, Chemistry & Biology
- Geography, Business Studies, Economics, Entrepreneurship & History
- Agriculture, Physical Science & Life Science
- Development Studies and **many more...**

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- The Educational content on the memory stick do not require internet to work.
- The memory stick works on Cellphones, Tablets, Computers, Smart TV, Projectors, Printers, Car Audio and more..
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CONTACT DETAILS

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- At all NAMCOL offices countrywide
- Call, SMS, WhatsApp - 081 127 0658 (Genius)





TVET



TECHNICAL VOCATIONAL EDUCATION AND TRAINING PROGRAMMES (TVET)

NAMCOL is a state-supported educational institution established by an Act of Parliament (Act 1 of 1997) to provide education and training opportunities for adults and out-of-school youth.

PROGRAMMES ON OFFER AT JETU JAMA:

- Welding and Metal Fabrication Level 2 & 4
- Automotive Mechatronics Level 2 & 4
- Office Administration Level 3
- Plumbing and Pipe Fitting Level 1

PROGRAMMES ON OFFER AT THE REGIONAL CENTRES:

- Office Administration Level 3 NAMCOL Ongwediva
- Office Administration Level 3 NAMCOL Rundu
- Office Administration Level 3 NAMCOL Otjiwarongo

ENTRY REQUIREMENTS FOR LEVELS 3 AND 4

- Level 2 Certificate for Level 3 Entry
- Level 3 Certificate for Level 4 Entry
- All certificates must be issued by NTA


ENTRY REQUIREMENT FOR LEVELS 1 & 2

- Grade 10 Certificate with 23 points
- Or Grade 11/12 Certificate with 20 points
- E symbol in English
- Minimum F symbol in Mathematics and Physical Science
- No age restriction


DUE DATE
31 OCT 2024

APPLY NOW

Application forms and more information available on: www.namcol.edu.na



TP



Tertiary programmes build your professional career for future advancement!

Programmes offered by the College for 2025:

- Master of Arts in Youth and Community Development (MAYCD)
- Postgraduate Diploma in Open School Operation & Management (PDOSOM) (Strictly Online Study Programme)
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- Bachelor of Arts in Youth and Community Development (BAYCD)
- Bachelor of Education in Early Childhood and Junior Primary Education (BECJPE)
- Bachelor of Business and Entrepreneurship (BBE)
- Diploma in Education for Development (DED) - (ONLINE)
- Diploma in Youth and Community Development (DYCD) - (ONLINE)
- Diploma in Community-Based Work With Children and Youth (DWCY)
- Certificate in Early Childhood Development (CECD)
- Certificate in Education for Development (CED)
- Certificate Local Government Studies (CLGS) - (ONLINE)

DUE DATE
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APPLY NOW

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LISTEN TO NAMCOL CAMPUS RADIO

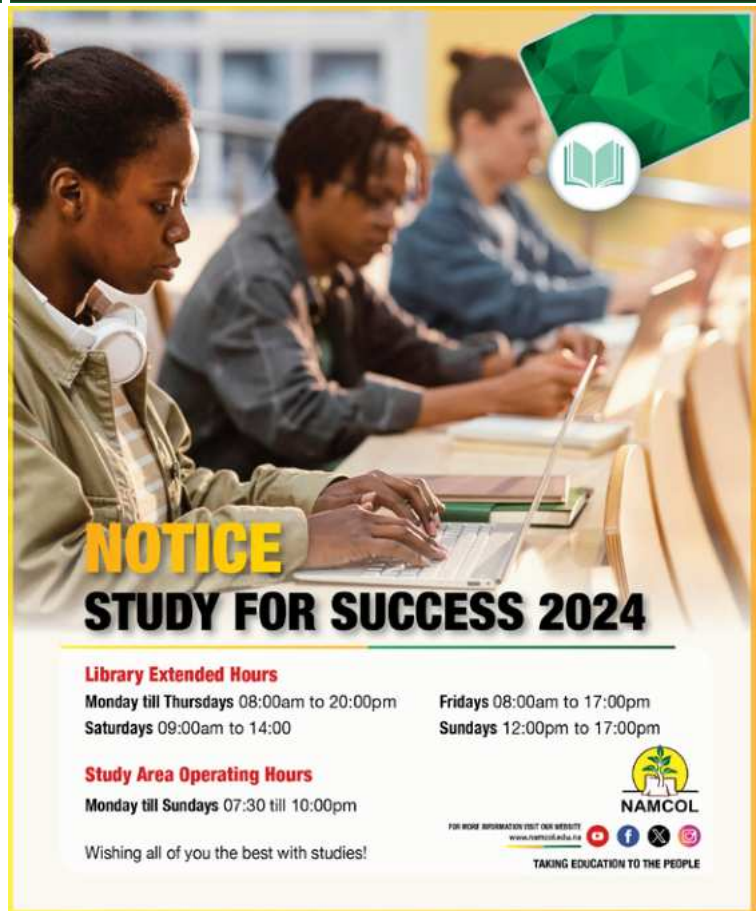
NAMCOL Campus Radio Live on Air




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Broadcast can reach 30 kilometers omnidirectional from the mentioned towns.

NAMCOL, Taking Education to the People





NOTICE STUDY FOR SUCCESS 2024


Library Extended Hours

Monday till Thursdays 08:00am to 20:00pm
Saturdays 09:00am to 14:00

Fridays 08:00am to 17:00pm
Sundays 12:00pm to 17:00pm

Study Area Operating Hours

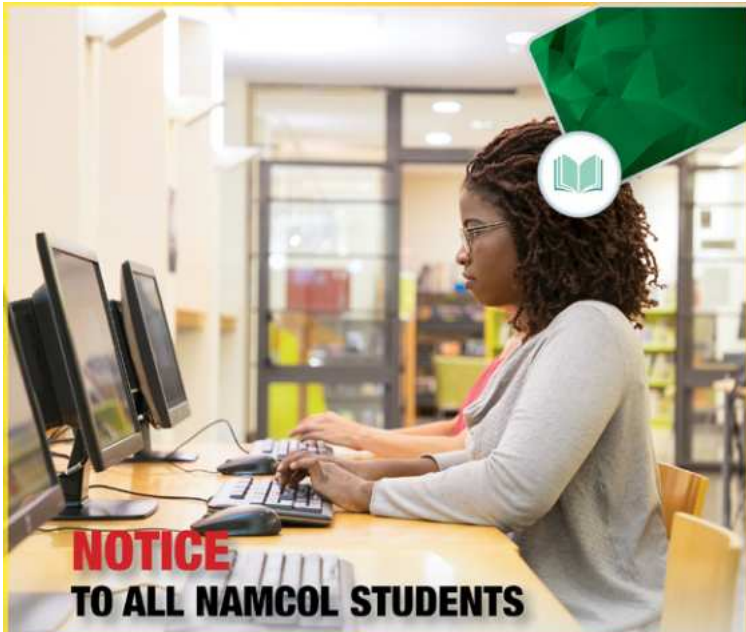
Monday till Sundays 07:30 till 10:00pm



Wishing all of you the best with studies!

FOR MORE INFORMATION VISIT OUR WEBSITE www.namcol.edu.na

TAKING EDUCATION TO THE PEOPLE



NOTICE TO ALL NAMCOL STUDENTS

You are encouraged to make use of the computer centres in your respective regions. These facilities are free of charge for all students.

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2024

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MULTI-MEDIA

Production Centre

The Multi-Media Production Centre offers Photocopying and printing services to the public, Institutions and businesses in Windhoek at affordable prices.

Services:

- Photocopying
- Duplication
- Printing
- Binding
- Designing of flyers, brochures, posters and business cards
- Scanning
- Lamination

For further information please contact:

NAMCOL Head Office 2031, Independence Ave Jetu Jama Centre Windhoek, Namibia	Ms. A. Phillips Administrative Assistant phillips@namcol.edu.na (061) 320 5297	Mr. D. Rooi Print Shop Assistant donovan@namcol.edu.na (061) 320 5221
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2024

SE

NAMCOL SECONDARY EDUCATION 2024 MOCK EXAMS

All NAMCOL learners are reminded that the Mock Exams commence on Monday 15 July - 18 August 2024. Mock Exams will be at your respective centres.

The first session starts at 14h00 and second session at 17h00.

Please prepare well for your examinations.
Good luck!

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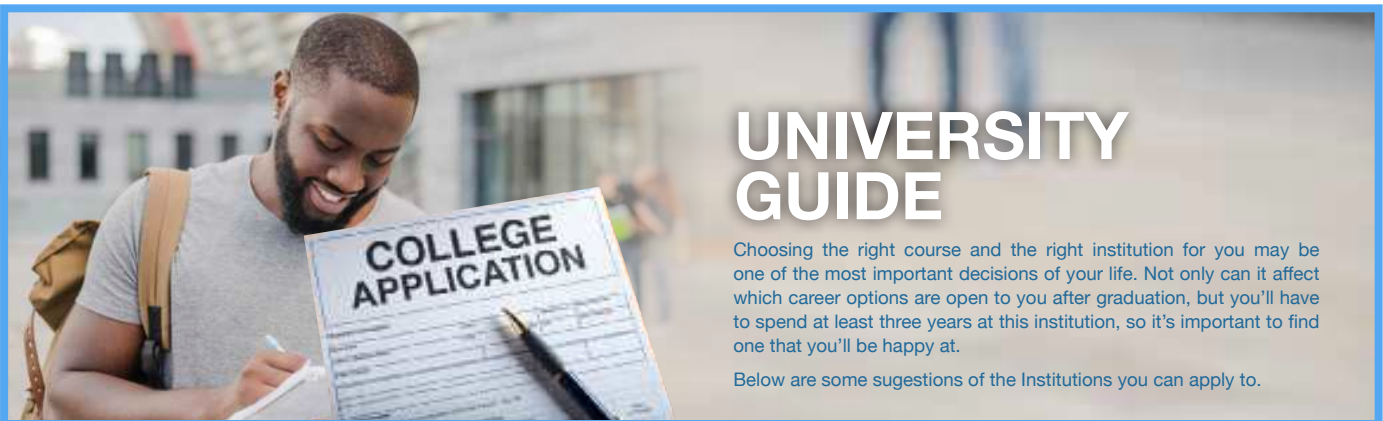
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UNIVERSITY GUIDE

Choosing the right course and the right institution for you may be one of the most important decisions of your life. Not only can it affect which career options are open to you after graduation, but you'll have to spend at least three years at this institution, so it's important to find one that you'll be happy at.

Below are some suggestions of the Institutions you can apply to.



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