

2026

Tertiary Programmes











TAKING EDUCATION TO THE PEOPLE



Tertiary programmes build your professional career for future advancement! Programmes offered by the College for 2026:

Language Proficiency Test

Cambridge English Language Assessment

CED CLGS

Certificate in Education for Development Certificate in Local Government Studies

Short Courses

LINGUASKILL

BBE

LINGUASKILL Cambridge English Language Assessment

CDTOC Certificate in Developing and Teaching Online Courses

CDDOA Certificate in Designing and Developing Online Assessments

Tertiary Programmes (TP)

MAYCD Master of Arts in Youth and Community Development

PDOSOM Postgraduate Diploma in Open School Operations & Management
BEdJPEH Bachelor of Education in Junior Primary Education Honours
BECJPE Bachelor of Education in Early Childhood and Junior Primary

Bachelor of Business and Entrepreneurship

BAYCD Bachelor of Arts in Youth and Community Development

DED Diploma in Education for Development

DYCD Diploma in Youth and Community Development

DWCY Diploma in Community-Based Work With Children and Youth

CECD Certificate in Early Childhood Development



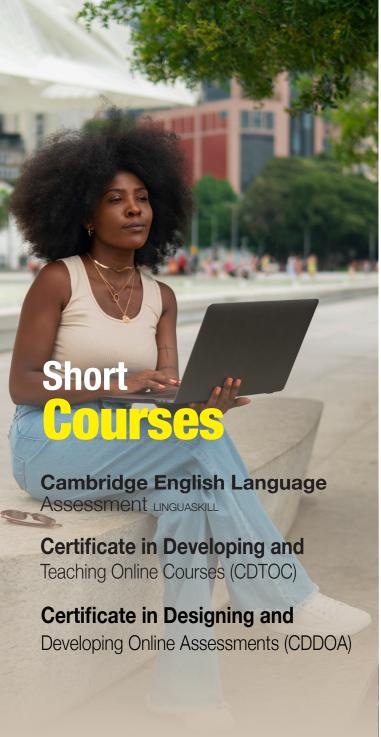








TAKING EDUCATION TO THE PEOPLE



Cambridge English Language Assessment LINGUASKILL

NAMCOL now offers a unique opportunity to Namibians to test their levels of English language proficiency. The College provides one of the world's leading English language qualifications at the tip of your fingers. Globally, it is recognised by more than 20 000 leading universities, employers and governments. NAMCOL is the only institution in Namibia offering Linguaskill in collaboration with the University of Cambridge.

WHAT IS LINGUASKILL?

Linguaskill is a quick and convenient online test to determine the English levels of individuals, employees and groups of candidates. It tests all four language skills: speaking, writing, reading and listening. It is fast and accurate, easily administered, invigilated and results are immediately available, indicating competencies.

WHY CHOOSE LINGUASKILL?

- · To measure improvement in your language ability over time;
- · To increase the ability of organisations for development of staff;
- · To get an indication of the students' readiness for universities.
- To appoint employees with good English proficiency for the work environment;

ACCURATE AND TRUSTED

Linguaskill has been trailled by speakers of over 40 languages from 50 countries to ensure the accuracy and reliability of the results.

It is aligned to the Common European Framework of Reference (CEFR), the international standard for describing language ability.

EASY TO ADMINISTER

Linguaskill does not have any set dates or venues; you can book at our centres at Ongwediva or in Windhoek, that are offering the test.

SKILL COMBINATION	AMOUNT
Reading and Listening	N\$1 068.00
Speaking and Writing	N\$1 068.00



AIM

This course will support teachers, tutors, lecturers, instructors and trainers to effectively design and develop online or blended courses using a variety of delivery technologies and pedagogical methods.

OBJECTIVES

Upon completion of the Developing and Teaching Online Courses, participants will be able to:

- Analyse the need for the course or workshop that you are currently teaching.
- Develop a course plan (storyboard) for your online or blended course.
- Create a quality checklist to guide the design and implementation of your online or blended course.
- Apply Bloom's Taxonomy to write clear, succinct learning outcomes.
- Create an assessment strategy for your course.
- Develop a grading rubric for an online assessment.
- Develop your course or workshop online or blended using your Moodle course shell.
- Identify the necessary skills for successful online teaching.
- Describe several strategies for improving interaction and engagement in an online course
- Develop an orientation module for your online or blended course.

WHO MAY APPLY?

The target audience for this course are professionals engaged in the day to day teaching and learning environment. This can include:

- Teachers/tutors/instructors/trainers/ lecturers
- 2. Programme Coordinators.
- Administrators/Managers.
- Students/learners Support Personnel.
- Curriculum/Instructional Designers.
- Technology Support Personnel.

DURATION OF THE PROGRAMME

2 months/8 weeks

Admission requirements

Grade 11/12 certificate (20 points in six subjects) including an E symbol in English OR Grade 10 certificate (25 points in 6 subjects) including an E symbol in English plus at least three years' experience.

PROGRAMME CONTENT

A certificate in Developing and Teaching Online Courses will consist of five modules that are designed to guide you through the process of planning, designing, developing and teaching an online or blended course using Moodle, a Learning Management System (LMS).

- Module 1: Getting Started (this module)
- Module 2: Before the Planning Stage
- Module 3: The Planning Stage
- Module 4: The Development Stage
- Module 5: Teaching Your Course

TYPE OF FEE	AMOUNT
Course Fee	N\$1 571.00



AIM

This introductory course will support teachers, tutors, lecturers, instructors and trainers to explore online assessment practices, familiarise themselves with principles of online assessment, and develop and practice skills relevant to designing and conducting assessments suitable for a course they currently teach or expect to teach online

OBJECTIVES

Upon completion of the Developing and Teaching Online Courses, participants will be able to:

- Explain why you assess students
- Distinguish between different types of assessments
- Select and justify between different kinds of assessments
- Manipulate different kinds of assessments
- Revise one of your assessments (or create a new one) for the online environment

WHO MAY APPLY?

The target audience for this course are post-secondary educators engaged in the day to day teaching and learning environment. This can include:

- Teacher/tutors/instructors/trainers/ lecturers
- 2. Programme Coordinators
- 3. Administrators/Managers
- 4. Student/learner Support Personnel
- 5. Curriculum/Instructional Designers
- 6. Technology Support Personnel

DURATION OF THE PROGRAMME

This course is paced, asynchronous, lasts 5 weeks, and requires approximately 4-5 hours of work per week.

ADMISSION REQUIREMENTS

- Interested applicants with educational background/qualification and computer literacy skills is a MUST
- · Applicants must be in possession of a computer/laptop
- Applicants must have access to internet connection as the course is a fully online programme
- Applications should be done strictly online

PROGRAMME CONTENT

A certificate in Designing and Developing Online Assessments Course will consist of five modules that are designed to guide through the principles and practices of online assessment using Moodle, a Learning Management System (LMS).

Module 1: Online Assessments

Module 2: Principles of Online Assessments

Module 3: Methods of Online Assessments

Module 4: Assessment Design

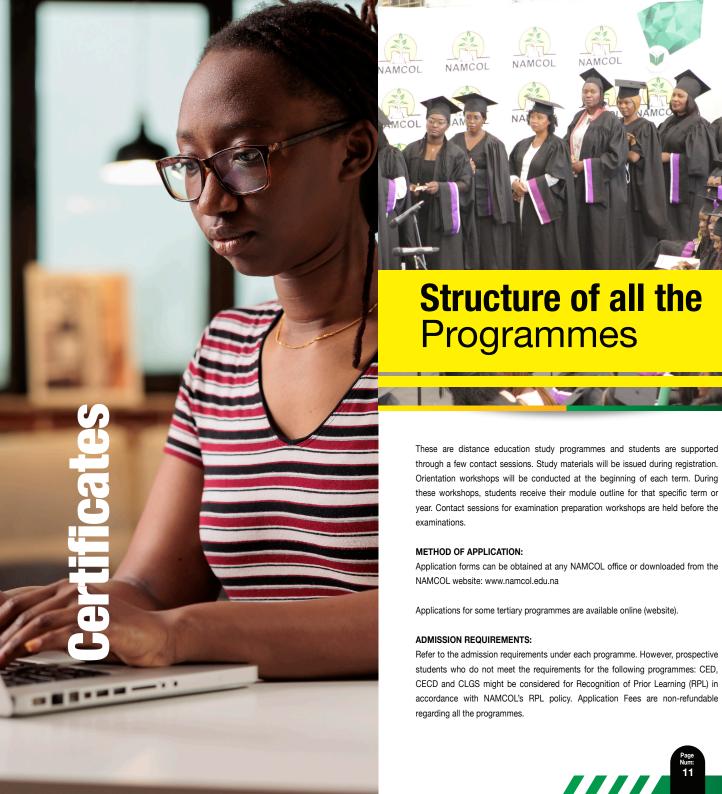
Module 5: Assessment sharing

MODULE FLOW/SEQUENCE BY WEEK

The table below represents the recommended module flow for students. The table below illustrates the suggested sequencing for a student.

WEEK 1	WEEK 2	WEEK 3	WEEK 4
Module 1: Getting Started	Module 2: Before the Planning Stage (Optional study)	Module 2: Before the Planning Stage (Optional Study)	Module 3: The Planning Stage (Optional study)
Module 3: The Planning Stage	Module 4: The Development Stage	Module 4: The Development Stage	Module 4: The Development Stage
Module 4: The Development Stage	Module 5: Teaching Your Course	Module 5: Teaching Your Course	

FEE	AMOUNT
Course Fee	N\$1 571.00



WHEN CAN YOU APPLY?

Prospective students can apply from 1 June 2025.

CLOSING DATE FOR APPLICATIONS:

29 August 2025.

METHOD OF PAYMENT SPONSORED STUDENTS

Sponsored students must provide proof from their sponsors that the fees will be paid for them.

OTHER STUDENTS/NON-SPONSORED STUDENTS

Students must pay N\$2 500.00 upon registration. The balance can be paid in full, or instalments can be arranged, on condition that the last instalment is paid on or before 31 May for the first semester and 30 September for the second semester of each year.



Certificate in **Local Government Studies**

AIM

This programme aims to empower students to provide support for the decentralisation and democratisation process of governance in Namibia and to support capacity building initiatives of regional councils and local authorities through a tailor-made academic programme.

OBJECTIVES

This programme is designed to:

- Provide support for the decentralisation and democratisation process in Namibia:
- Support capacity building initiatives of regional councils and local authorities through a tailor-made academic programme;
- Provide opportunities for school-leavers who have an interest in a career in regional and local government administration;
- Provide an academic programme that would be acceptable as a basic entry qualification for students interested in enrolling for a Diploma in Local Government Studies in the Department of Political and Administrative Studies at UNAM. This is subject to students meeting the academic entry requirements of UNAM.
- Provide a better chance to qualify as a Certified Municipal Professional (CMP) with the Namibian Association of Local Authority Offices (NALAQO) once obtaining this qualification.

WHO MAY APPLY?

Officials working in local and regional government offices and municipalities as well as members of the general public who have an interest in either taking up a career in local government administration or improving their qualifications in this field may apply for this programme.

ADMISSION REQUIREMENTS

- · Grade 11/12 Certificate (20 points in six subjects) including an
- E symbol in English ORGrade 10 Certificate (25 points in six subjects) including and E symbol in English
- Three years relevant working experience

ASSESSMENT

Assessment will be done through Assignments and Examinations:

- One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- One 3-hour examination paper per suject (exam mark will contribute 50% towards the final mark).

DURATION OF THE PROGRAMME



This is a one-year programme and students are supported through online interactions.

PROGRAMME CONTENT

The programme consists of 9 modules and 2 institutional core modules.

MODULES		CODE
ľ	h for General Communication uction to Computer	9901G 9902G
Semester 1	Regional and Local Government in Namibia Regional and Local Government Management Economics for Local Government Practitioners A Local Government Finance and Accounting A	1911 1912 1913 1914
Semester 2 S	Basic Community Development Economics for Local Government Practitioners B Local Government Change and Diversity Management Local Government Finance and Accounting B Practical Job Placement	1915 1916 1917 1918 1919

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by September 30.

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	1 048.00
Modules X 9	9 612.00
Grand Total	10 660.00



AIM

This programme aims to provide students with practical skills to increase their effectiveness as community workers. It will also prepare students as practitioners in aspects of adult education at community level.

OBJECTIVES

This programme is designed to:

- Identify, design and manage community development projects,
- Monitor and evaluate development programmes, select and use participatory methods in training situations, communicate effectively in both written and spoken English.
- Communicate effectively in both written and spoken English.

WHO MAY APPLY?

Community development workers such as District Literacy Organisers, Literacy Promoters, Agricultural Extension Workers, Health Educators, Project Managers and any other non-formal Educators working in government ministries; non-governmental organisations and the private sector.

ADMISSION REQUIREMENTS

- 20 points in six subjects on the NSSCO/AS level, including an E symbol in English OR
- 25 points in six subjects on Grade 10 Certificate / JSC Old Curriculum including an E symbol in English and three years relevant working experience

ASSESSMENT

- · One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- One 3-hour examination paper per subject (exam mark will contribute 50% towards the final mark).



DURATION OF THE PROGRAMME

This is a one-year distance education study programme and students are supported through online interactions.

PROGRAMME CONTENT

The programme consists of 6 modules and 2 institutional core modules.

MODULES		CODE
ľ	General Communication to Computer	9901 E 9902 E
Semester 1	Applied Basic Mathematics 1 Theory and Practice of Adult Education Development Studies	1707 1710 1711
Semester 2	Applied Basic Mathematics 2 Theory and Practice of Community Development Project Development and Management	1713 1714 1715

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by 30 September.

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	1 048.00
Modules X 6	6 408.00
Grand Total	7 456.00

Certificate in Early Childhood Development

AIM

The aim of the Certificate in Early Childhood Development (CECD) Programme is to provide an opportunity and appropriate training for ECD students so that all children in Namibia at pre-school level have access to well-trained staff that offer suitable and appropriate services at ECD centres.

OBJECTIVES

This programme is designed to:

- Improve knowledge and understanding of how to care for children in their developmental stages.
- Provide a safe nurturing and loving environment for the children.
- Use available resources constructively, creatively and effectively.
- Ensure national uniformity of the programme followed at the ECD centres
- Understand the significance of a child's development.
- Develop a lively, questioning, appreciative and creative intellect in a child
- Develop a positive self-esteem through social interaction, as well as self-confidence and understanding of the world a child lives in.
- Provide for the child's individual needs and aptitudes.
- Promote and foster the highest moral and ethical values within a child.

WHO MAY APPLY?

Educarers in the Industry and members of the general public who meet the admission requirements and would like to pursue a career in this field.

ADMISSION REQUIREMENTS

- Grade 11/12 Certificate (20 points in six subjects) including an E symbol in English OR
- Grade 10 Certificate JSC/Old Curriculum (25 points in six subjects) including an E symbol in English and three years relevant working experience.

ASSESSMENT

Assessment will be done through Assignments and Examinations.

- · One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- One three-hour examination paper per module (exam mark will contribute 50% towards the final mark).
- Two practicums.

DURATION OF THE PROGRAMME

This is a eighteen-month distance education study programme and students are supported through contact sessions.

PROGRAMME CONTENT

The programme consists of 11 modules and 2 institutional core modules.

MODULES		CODE
ľ	General Communication n to Computer	9901A 9902A
Semester 1	Early Childhood Development within the Namibian Context The Child and the Educarer Physical Resources and Information Management	2113 2114 2115
Semester 2	Hygiene and Safety Nutrition and Health Care Child Development Practicum A	2116 2117 2118 2119
Semester 3	10. Pedagogy11. Learning Areas Part A12. Learning Areas Part B13. Practicum B	2120 2121 2122 2123

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	1 048.00
Modules X 7	4 102.00
Grand Total	5 150.00



NQF LEVEL:

Diploma in **Education for Development**

AIM

The Diploma in Education for Development aims to provide an opportunity for graduates of the Certificate in Education for Development (CED) to further their studies in the field of community development and related fields.

OBJECTIVES

This programme is designed to:

- Enhance a theoretical understanding of educational practice;
- Develop an understanding of the relationship between education, training and development;
- Enhance practical skills and knowledge of community workers and;
- Provide an opportunity for students to become competent in researching, establishing and sustaining community development.

WHO MAY APPLY?

Anyone who has obtained the Certificate in Education for Development (CED) offered by NAMCOL or UNISA.

ADMISSION REQUIREMENTS

- 22 points in 5 subjects on the NSSCO/AS level, including an E symbol in English OR
- NAMCOL or UNISA CED qualification

ASSESSMENT

Assessment will be done through Assignments and

Examinations:

- One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- A three-hour examination paper per module (examination mark will contribute 50% towards the final mark).
- Work Attachment.
- Teaching Practice.

DURATION OF THE PROGRAMME

This is a two-year programme and students are supported through online interactions.

PROGRAMME CONTENT

The programme consists of 17 modules and 2 institutional core modules:

MODULES		CODE
	General Communication n to Computer	9901F 9902F
Semester 1	Foundations of Adult Education Teaching Basic Literacy and Numeracy Skills Introduction to Community Development Health Education	2207 2208 2209 2210
Semester 2	Introduction to Sustainable Development Planning and Development of Community and Adult Education Projects Introduction to Youth Development	2211 2212 2213
Semester 3	Gender in Adult Education and Community Development Youth Development, Family and Society Projects Income Generation and Entrepreneurial Development Principles of Research, Monitoring and Evaluation of Programmes Teaching Methods of Adult Education (year module)	2214 2215 2216 2217 2222 2223
Semester 4	16. Adult Education for Development and Social Change 17. Management of Community and Adult Education Projects 18. Environmental and Population Education 19. Research, Monitoring and Evaluation of Programmes	2218 2219 2220 2221

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	1 048.00
Modules X 7	8 645.00
Grand Total	9 693.00

Youth and Community Development

AIM

This qualification aims to create a group of qualified, innovative, committed youth leaders and educators equipped with the professional competencies required for effective youth development work in Namibia. Additionally, it aims to address the critical shortage of trained youth development educators and empower youth to become creators of employment and produce graduates with employability skills to meet the challenges they face.

OBJECTIVES

This programme is designed to:

- equip youth workers with appropriate skills, knowledge and attitudes that would enable them to train other youth in development work;
- prepare youth workers to effectively perform their duties in youth development;
- promote equal opportunities for life-long learning for youth workers and educators;
- provide a firm foundation upon which entrants to the diploma programme can develop questioning, appreciative and creative intellects.

The programme further developed with a level of complexity measured at the diploma level covering knowledge, comprehension, application and analysis. Very little synthesis and evaluation levels are incorporated in some course material.

WHO SHOULD ENROL FOR THE DIPLOMA PROGRAMME?

The Diploma programme is an opportunity for people working with the youth, formally and informally (Churches, NGOs, Local Authorities, Government Ministries and Agents).

ADMISSION REQUIREMENTS

- Grade 11/12 with certificate (22 points in 5 subjects) including an E symbol in English OR
- Any other relevant and equivalent qualifications at NQF level 5 and/or prequalifications from a recognised institution of higher learning.

ASSESSMENT

Assessment will be done through Assignments and

Examinations:

- Assignment contributes 50% and Quiz contributes 50% toward the Continuous Assessment (CA) mark.
- · One assignment and one quiz.
- Continuous Assessment mark contribute 50% towards the final mark.
- A CA mark of 50% is required to be admitted to the examination in each module.
- One three-hour examination paper per module at the end of the semester
- Work Attachment.
- Teaching Practice.

HOW IS THE PROGRAMME DELIVERED?

This programme is offered via distance mode combined with face-to-face online virtual tutorials. Students have a minimum of 16 hours to meet the tutor-marker per module during the duration of the programme. Students have to attend two compulsory workshops: orientation and examination preparation. These translate into the following approximate equivalent contact hours and, are used in the calculations of module credits:

- 100 notional hours are given per module;
- 5 notional hours to complete an assignment;
- 16 notional hours to attend workshops per module;
- 3 hours for an examination paper which can conclude the total number of hours per module.

DURATION OF THE PROGRAMME

This is a two-year distance education study programme and students are supported through online interactions.

PROGRAMME CONTENT

The programme consists of 17 modules and 2 institutional core modules.

MODULES		CODE
ľ		
Semester 1	Commonwealth Values in Youth Development Work Young People in Society Principles and Practice of Youth in Development – Part A Working with People and their Communities	1816 1817 1818 1819
Semester 2	Gender and Development Principles and Practice of Youth in Development – Part B Youth and Health Project Planning, Monitoring & Evaluation	1820 1821 1822 1823
Semester 3	Management Skills Learning Processes – Part A Policy Planning and Implementation Conflict Resolution, Strategies and Skills Promoting Enterprise and Economic Development	1824 1825 1826 1827 1828
Semester 4	Sustainable Development and Environmental Issues Orphans & Vulnerable Children Programme Management and Policy Development Psychological Support of Orphans & Vulnerable Children Learning Processes – Part B	1830 1831 1832 1833

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the

remaining amount should be settled by May 31.

SEMESTER 2

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by September 30.

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	N\$1 048.00
Modules X 8	N\$8 544.00
Grand Total	N\$9 592.00



Diploma in

Community-Based Work with Children and Youth

AIM

The purpose of this qualification is to create a group of qualified, innovative, committed community workers, educators equipped with professional competencies required for effective community-based work with children and youth for Namibia and the world at large. Additionally, it aims to address the critical shortage of trained community child and youth care workers.

Furthermore, it aims to empower community workers to become creators of employment, producer of knowledge and produce citizens with employability skills to meet developmental challenges they face.

OBJECTIVES

The main objectives of the programme are to:

- Develop questioning, appreciative and creative intellects;
- Equip community workers with appropriate knowledge, skills, attitude and competencies that would enable them to train other community workers in Psyco-Social Support (PSS);
- Prepare community workers to effectively perform their duties in community work;
- Promote community workers and educators with equal opportunities for lifelong learning;
- Provide a firm foundation upon which entrants to the diploma can proceed to other related Bachelors' in the field.

WHO MAY APPLY?

This programme is open to all qualifying prospective students wishing to advance their career in working with vulnerable groups.

ADMISSION REQUIREMENTS

For the students to be admitted to the DWCY, they must meet the minimum entry requirement of NAMCOL

- Students should have a Grade 11/12 certificate with 22 points in 5 subjects and an E symbol in English; or
- Certificate in Community-Based Work with Children and Youth offered by NAMCOL; or
- Any equivalent relevant Level 4 qualification.



DURATION OF THE PROGRAMME

This is a two-year distance education study programme and students are supported through online interactions.

PROGRAMME CONTENT

The programme consists of 12 modules and 2 institutional core modules.

MODULES		CODE
English for General Communication Introduction to Computer		9901J 9902J
Semester 1	Personal and Professional Development Child and Youth Rights and Safety Child and Youth Development	2407 2408 2409
Semester 2	Care and Support Community Development Service Learning Project	2410 2411 2412
Semester 3	Communication Skills Entrepreneurship Community Based Psychosocial Support Intervention Strategies Research Methods (year module)	2413 2414 2415 2418
Semester 4	Social Services in Developing Countries Leadership and Project Management Research Methods (year module)	2416 2417 2418

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	N\$1 048.00
Modules X 8	N\$6 282.00
Grand Total	N\$7 330.00





Bachelor of Education in Early Childhood and Junior Primary Education

AIM

The overarching aim of this programme is to support prospective and upgrading Diploma students to be competent, confident teachers who are able to facilitate the mastery of the school curriculum competencies in all Early Childhood and Junior Primary subjects.

Early Childhood Care, Development and Junior Primary Education lay the foundation for formal Education and thus contribute to building a nation. This phase of learning is recognised internationally as an essential launching block in life. Early childhood and Junior Primary Education forms an integral part of the 'Education for All' agenda since it ensures a more effective transition to and integration in formal education for all Namibian children

The BECJPE thus aims to provide aspiring educarers and teachers with a solid theoretical background and effective pedagogical skills to build a sound foundation for young Namibians.

OBJECTIVES

The programme is designed to:

- Train student teachers to understand, value and treat young children with respect and value their diversity.
- Expose students to educational practice opportunities to establish theoretical underpinnings and school curriculum expectations.
- Develop effective relevant teaching strategies for all school subjects to promote learning.
- Develop a deep understanding of children and their needs through relevant action research.
- Provide students with theoretical background knowledge on holistic child development, inclusion, counseling and human classroom management skills.

WHO MAY APPLY?

This B.Ed ECJPE qualification will acknowledge former alumni of NAMCOL who have obtained the Diploma in Early Childhood and Pre Primary Education as well as new recruits who wish to obtain an education degree in the Early Childhood and Junior Primary Phase and cannot afford full time studies. The B.Ed ECJPE qualification offers an opportunity to student teachers who have a calling and have a strong desire to serve the nation through teaching young children and helping them achieve a good chance at success.

ADMISSION REQUIREMENTS

- Applicants must have at least 25 points in five subjects on the NSSCO/ AS level, including English with a minimum grade of D OR
- Applicants who are graduates of NAMCOL Certificate in Early Childhood Development

ASSESSMENT

- One assignment and one quiz.
- The assessment process comprises assignments which form continuous assessment over the course of a Semester or year and count as a Continuous Assessment (CA) year/Semester mark, allowing Semester students to qualify for an examination if they have at least 50%.
- Some modules will be based on practical work (photographed or done during compulsory tutorial sessions) plus assignments only, such as Educational Practice and Integrated Arts while other modules will have a final examination paper written.
- First Aid will be certified separately.
- Lecturers are expected to provide guiding and informative feedback on assignments. Assignments and examination papers will be moderated as well as a selection of the marked scripts.

DURATION OF THE PROGRAMME

This is a four-year programme and students are supported through contact sessions.

PROGRAMME CONTENT

The programme consists of 43 modules and 1 institutional core course. See the table below for names of the modules. The B. Ed Degree offered over four years looks as follows:

MODULES		CODE
	tion to Computers	99021
YEAR 1 SEMESTER 1	Religious and Moral Education English Language Competence I Basic Mathematics for ECD/Junior Primary Educators I Integrated Creative and Visual Arts Development Integrated Environmental Awareness	3301 3302 3303 3304 3305
YEAR 1 SEMESTER 2	English Language Competence II (Independent User) Professional and Educational Orientation Basic Math for ECD/Junior Primary Educators II Integrated Music and Drama Development Integrated Environmental Education	3306 3307 3308 3309 3310
YEAR 2 SEMESTER 1	Theories of Learning in Early Childhood and Junior Primary Education (Western and African perspective) Pre-Numeracy Development (ECD) Pre-Literacy and Language Development (ECD) Physical Development and Motor Skills English as Second Language Namibian Language as Medium of Instruction (Mother Tongue) Educational practice 1A	3311 3312 3313 3314 3315 3316 3317

MODULES		CODE
YEAR 2 SEMESTER 2	Mathematics & Numeracy Education (Grade 1-3) Literacy & Language Education (Grade 1-3) Physical Development and Motor Skills (Grade 1-3) English as Second Language Namibian Language as Medium of Instruction (mother torigue) Educational practice 1B	3318 3319 3319 3319 3319 3320
YEAR 3 SEMESTER 1	Holistic Child Development Milestones and Needs Inclusive Education for Child Development and Learning Challenges Numeracy Intervention English Language Competence III (Professional User) Project Based Learning	3321 3322 3323 3324 3325
YEAR 3 SEMESTER 2	Reading and Writing intervention Curriculum Development and Science of Teaching History, Policies and Standards in ECE Project-Based Learning Educational Practice II Namibian Language as Medium of Instruction (mother tongue) II	3326 3327 3328 3329 3330
YEAR 4 SEMESTER 1	36. Educational Research Methodology 37. Guidance and Counseling of young children 38. Educational Leadership and Management I 39. First Aid 40. Educational Practice III	3331 3332 3333 3334 3335
YEAR 4 SEMESTER 2	Guidance and Counselling of Young Children Educational Leadership and Management II Research Project	3335 3336 3337

FEE STRUCTURE FOR 2026 SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Institutional Core Modules X 1	N\$524.00
Modules X 11	N\$14 971.00
Grand Total	N\$15 495.00



Bachelor of Arts in Youth and Community Development

AIM

The aim of the Bachelor of Arts in Youth and Community Development is to create qualified, innovative, committed professional and community equipped with professional competencies required for effective youth and community development work in Namibia and the world at large.

OBJECTIVES

- This programme is designed to:
- Introduce the discipline of Youth and Community Development;
- Uptake highly interested individuals to develop their competencies within the vast youth development field;
- Develop effective and reflective youth development practitioners capable of applying theory to practice when working with youth;
- Equip students with knowledge, attitudes, and skills and prepare them for work at management level.

WHO MAY APPLY?

- Practitioners or Professionals working with youth including:
- Civil Servants:
- Community Development Practitioners;
- · Youth Workers; and
- Interested individuals seeking competency at degree level in youth and community development work.

ADMISSION REQUIREMENTS:

- Grade 11/12 certificate with 25 points (in five subjects) and an E symbol in English OR
- Anyone who has obtained the Diploma in Youth Development (DYD) at NAMCOL or Any other equivalent qualification

ASSESSMENT

- One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- One three-hour examination paper per module at the end of the semester

DURATION OF THE PROGRAMME:

Three-year programme supported by face-to-face sessions

PROGRAMME CONTENT:

The programme consists of 26 modules, which include 2 institutional core modules + 1 Research Project as listed:

MODULES			CODE
ľ		l Communication	9901B
2. Introduction	to Co	mputer	9902B
YEAR 1	3.	Learning Processes - Part A	3101
SEMESTER 1	4.	Introduction to Theory and Practice of	3102
	5.	Introduction to Sociology	3103
	6.	Management and Leadership Skills for Youth Work	3104
YEAR 1	7.	Working with Youth in Community and	3105
SEMESTER 2		Organisational Settings	
	8.	Youth Health Safety and Well-being	3106
	9.	Contemporary Issues in Youth Development	3107
	10.	Personal and Professional Development	3108
	11.	Learning Processes - PART B	3109
YEAR 2	12.	Youth Governance, Transparency and Participation	3110
SEMESTER 1	13.	Youth and Society A	3111
	14.	English for Academic Purposes	3112
	15.	Youth and Sustainable Development	3113
	16.	Youth Entrepreneurship and Innovation	3114
YEAR 2	17.	Developmental Psychology	3115
SEMESTER 2	18.	Youth Advocacy: Principles and Tools	3116
	19.	Youth Advocacy: ICTs in Youth Work	3117
	20.	Youth Development Work: Networks, Partnerships	3118
		and Resources	
	21.	Introduction to Social Research -PART A	3119
YEAR 3	22.	Supporting Youth in Grief and Trauma	3120
SEMESTER 1	23.	Peace, Conflict Resolution and Mediation	3121
	24.	Strategic Planning and Programme Management	3122
YEAR 3	25.	Introduction to Social Reserch - PART B (YEAR	3123
SEMESTER 2		MODULE)	
	26.	Work Integrated Learning	3124

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by September 30.

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	N\$ 1 048.00
Modules X 9	N\$ 17 334.00
Grand Total	N\$ 18 382.00

Bachelor of Business and Entrepreneurship

AIM

The BBE programme aims to produce business leaders and entrepreneurs who are visionary, realistic, and driven to develop innovative business ventures. Moreover, the programme seeks to address the critical number of youth unemployment by imparting in them some practical business and entrepreneurial skills that are essential stimulants for self-employment and job creation. The programme further aims to result in a more robust economy as more businesses can be opened up when entrepreneurial students graduate, thus creating start-up businesses.

OBJECTIVES

The specific objectives of the programme are to enable future entrepreneurs to:

- pursue their business ideas;
- promote innovation and creativity;
- create employment;
- · earn stable incomes;
- · build the spirit of self-reliance;
- seek for business and entrepreneurial opportunities;
- develop global business and entrepreneurial consultative skills that make partnerships essential; and
- · start a successful business

WHO MAY APPLY?

There are four principal audiences for the BBE programme:

- school leavers who are seeking academic qualifications for employment and self-employment;
- mid-career professionals who wish to change and enhance their current career status and become entrepreneurs;
- NAMCOL future entrepreneurs from the Certificate and Diploma in Business and Entrepreneurship; and
- Self-taught entrepreneurs who seek a formal qualification.

ADMISSION REQUIREMENTS:

Admission criteria ensure that future entrepreneurs who get admission to the programme possess the ability to cope with the programme's demands. Therefore, to be admitted into the Bachelor of Business and Entrepreneurship programme, future entrepreneurs should have:

- NSSCO or NSSCAS Certificates with a minimum of 25 points in five subjects and at least a D-Symbol in English OR
- NAMCOL level 5 Certificate/Diploma Level 6 in Business and Entrepreneurship OR
- Any other relevant and equivalent qualification at NQF level 6, and/or pre-qualifications from a recognised institution of higher learning.

ASSESSMENT

The assessment of a student's performance will be based on four components:

- One assignment and one quiz.
- Continuous assessment;



- Written examination;
- · Tangible business idea (Prototype); and
- Portfolio assessment for work-integrated learning (WIL).

DURATION OF THE PROGRAMME:

The duration of the programme delivery is three years. Each year will have two semesters, adding up to six semesters. The maximum period to complete the programme is six years. This programme is offered via the blended mode (combination of online virtual and face to face tutorials).

PROGRAMME CONTENT:

The programme consists of 25 modules and two institutional core modules. The BBE degree offered over three years looks as follows:

MODULES		CODE
English for Ger Introduction to	neral Communication Computers	9901K 9902K
YEAR 1 SEMESTER 1	Introduction to Entrepreneurship Introduction to Business Accounting Principles of Marketing	3501 3502 3503
YEAR 1 SEMESTER 2	Business Communication Introduction to Business Accounting Human Resources Management Designing Thinking Intervention Process Prototype Process Design 1	3504 3504 3505 3506 3507
YEAR 2 SEMESTER 1	Business Information Systems Risk Management Principles of Management Management Accounting	3308 3309 3310 3311
YEAR 2 SEMESTER 2	Business Environment Management Accounting Enterprise Mentoring, Coaching and Consulting Prototype Process Design 2	3312 3313 3314 3315
YEAR 3 SEMESTER 1	Business Research Practices Team Management Strategic Planning Financial Management	3316 3317 3318 3319
YEAR 3 SEMESTER 2	Business Law Managing Business Projects Enterpreneurial Innovation Systems Stage Three Prototype Design Work Integrated Learning (WIL)	3320 3321 3322 3323 3324

Bachelor of Business and Entrepreneurship

FEE STRUCTURE FOR 2026 SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Institutional Core Modules X 2	1 048.00
Modules X 8	15 248.00
Grand Total	16 296.00





Bachelor of Education in Junior Primary Education Honours

AIM

The Bachelor of Education in Junior Primary Education Honours programme is aimed at producing capable and well-prepared educators. The programme aims to ensure that graduates can positively impact young children's educational growth.

The programme aims cover a wide range of areas, from providing a strong foundation in educational theory and practical applications specific to junior primary education, to nurturing graduates who can address diverse student needs and fostering a commitment to ongoing professional development.

The programme also emphasises creating inclusive and engaging learning environments, collaborating effectively, and upholding ethical and professional standards.

The programme's objectives detail the skills and competencies students will gain, including understanding child development theories, delivering appropriate instruction, using effective teaching strategies and technologies, implementing inclusive practices, managing classrooms, and engaging in reflective practice. These objectives collectively prepare graduates to excel as educators while adhering to ethical and cultural responsibilities in education.

OBJECTIVES

The main objectives of the programme are:

- to prepare graduates with a strong foundation in educational theory and practice specific to the field of junior primary education;
- to develop graduates who possess the knowledge, skills, and dispositions necessary to meet the diverse needs of young learners in the junior primary phase;
- to foster graduates who are reflective practitioners, committed to continuous professional growth and lifelong learning;
- to equip graduates with the ability to create inclusive, engaging, and culturally responsive learning environments that promote the holistic development of young children;
- to cultivate graduates who can effectively collaborate with colleagues, families, and the broader community to support student learning and well-being, and
- to instill in graduates a commitment to ethical and professional conduct, adhering to legal and ethical responsibilities within the education profession.

WHO MAY APPLY?

- Junior primary educators
- Aspiring teachers
- · Passionate advocates of early childhood education.



ADMISSION REQUIREMENTS:

- A Bachelor's Degree in Early Childhood and Junior Primary Education Level 7 for pre-primary to grade 3, or an equivalent relevant qualification from any recognised institution.
- A Diploma in Early Childhood and Pre-Primary Education (DECPPE) (Level 7) from NAMCOL, with a minimum of two years' relevant work experience. Students may be required to do additional modules from the Bachelor of Education in Early Childhood and Junior Primary.
- Any other relevant bachelor's degree at level 7 from a recognised institution of higher learning.

ASSESSMENT

- · One assignment and one quiz.
- Assignments will contribute 50% towards the final mark.
- An admission mark of 50% through assignment marks is required to sit for the examination in each module.
- A three-hour examination of 100 marks, contributing 50% to the final mark

DURATION OF THE PROGRAMME:

2 Years

PROGRAMME CONTENT:

The programme consists of the following 15 modules.

MODULES		CODE
YEAR 1 SEMESTER 1	Technology Integration in JPE Mathematics & Numeracy Teaching Assessment and Evaluation in JPE Discipline Management Academic Writing	3601 3602 3603 3604 3605
YEAR 1 SEMESTER 2	Namibian Language Education I English Second Language I Research Methodology in Education School-Based Studies I (two weeks)	3606 3607 3608 3609
YEAR 2 SEMESTER 1	Leadership and Management in Education English Second Language II Namibian Language Education II School-Based Studies II (four weeks over the year)	3610 3611 3612 3613
YEAR 2 SEMESTER 1 (A STUDENT WILL CHOOSE ONLY ONE OF THE MODULES BELOW PLUS THE RESEARCH)	Curriculum Development Studies Policy Development in JPE Educational Technology Diversity and Inclusive Education Environmental Education for Sustainability Research Project	3614 3615 3616 3617 3618

Bachelor of Education in Junior Primary Education Honours

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31.

SEMESTER 2

TYPE OF FEE	AMOUNT
Modules X 9	16 020.00
Grand Total	16 020.00





Post-Graduate Diploma in Open School Operations and Management

ΔIM

This graduate programme will prepare administrators, support staff and faculty to effectively plan and manage the day to day operations of an Open School using a variety of delivery technologies and pedagogical methods.

OBJECTIVES

- Upon completion of the Open School Operations and Management Graduate Programme, participants will be able to:
- Examine the historical development of the ODL approach and its philosophical and theoretical underpinnings.
- Examine the foundations and best practices of ODL and the Open School methods
- Design and develop ODL learning materials using a variety of sources including OER.
- Deliver ODL modules to Open School learners.
- Employ a wide variety of media/ICT technologies and social media tools needed to support Open School learners.
- Support and manage an Open School environment, faculty and support staff.
- Create policies and guidelines to govern Open School systems.
- Demonstrate the habits of reflective practice as part of a process of continuing professional development.

WHO MAY APPLY?

- The target audience for this programme are professionals engaged in the day to day operations and management of Open Schools throughout the developing world. This can include, but is not limited to:
- ODL Programme Coordinators.
- Academic Facilitators/Instructors.
- · Open School Administrators/Managers.
- · Student Support Personnel.
- · Curriculum/Instructional Designers.
- ODL Technology Support Personnel.
- ODL Tutors/Mentors.
- ODL Programme Evaluators.
- Ministry professionals guiding the implementation and management of Open School policies and regulations.
- Consultants supporting Open School/ODL clients.



ADMISSION REQUIREMENTS

- · Any relevant ODEL recognised qualification at level 7 OR
- Open Distance Learning (ODL) practitioners with a level 6 qualification plus three years relevant experience.

DURATION OF THE PROGRAMME

This is a 2 year distance education study programme.

PROGRAMME CONTENT

The Programme consists of 7 Institutional core modules:

MODULES		CODE
YEAR 1 SEMESTER 1	Foundations, History and Evolution of ODL and Open Schooling Open Schools Systems and Models	2801 2802
YEAR 1 SEMESTER 2	 OER Design, Development and Publication. Module Delivery and Student Management 	2803 2804
YEAR 2 SEMESTER 1	Student and Facility Support in Open Schools Open School Management	2805 2806
YEAR 2 SEMESTER 2	7. Major Project (begins in semester 2)	2807

FEE STRUCTURE FOR 2026

SEMESTER 1

Registration fee is N\$2500.00, which should be paid upon registration, the remaining amount should be settled by May 31. The once-off N\$690.00 data fee is charged with registation for 60G data each month for the whole year.

SEMESTER 2

TYPE OF FEE	AMOUNT
Modules X 4	7 624.00
Grand Total	7 624.00





Master of Arts in Youth and Community Development

ΔIM

The Namibian youth development industry is expanding and is receiving priority support from the government and international entities. However, Namibia faces a number of youth development challenges, and such challenges require interventions of qualified and skilled youth development personnel. The demand for qualified personnel is particularly high in the government sectors (Ministries and Departments of Gender, Youth, Health, etc.), community-based organisations (Churches, NGOs, CBOs, etc.). The programme will aid most government and non-governmental projects in new areas, while building and strengthening the assets of young people, and emphasising the strengths, abilities and potential of youth. Hence, the NAMCOL is introducing a specialised qualification at Master programme pitched at NQF level 9 to contribute to increased educational attainment at the stated level.

This programme aims to develop qualified Youth and Community workers who can demonstrate skills for employment and future learning and have attributes valued by employers within the specific youth and community work workforce and wider related settings; this includes the ability to undertake primary research and evaluation into areas of professional practice, using a wide range of approaches and evidence.

OBJECTIVES

The overall objective of the programme is therefore to develop qualified workers who can demonstrate skills for employment and future learning and, have attributes valued by employers within the specific youth and community work workforce and wider related settings; this includes the ability to undertake primary research and evaluation into areas of professional practice, using a wide range of approaches and evidence.

Therefore, the programme is designed to:

- equip students with a sophisticated understanding of the place of social sciences in the professional and applied contexts of youth and community development practices;
- develop questioning, creative intellectuals with competencies to assess and evaluate evolving models of practice and synergies in youth and community work;
- produce youth and community workers with employable knowledge, skills, and values that reflect best and innovative practices in complex situations;
- produce experts capable of promoting youth and community development and advance monitoring and evaluation research in the area; and
- build professional capacity particularly for the Namibian economy, since there are limited qualified professionals in the field of youth and community development in the country.

WHO SHOULD ENROL FOR THE MASTER PROGRAMME?

The Master programme is an opportunity for graduates of the Bachelor of Arts in Youth and Community Development. Prospective students who wish to work or working youth and communities in Namibia and Africa and have attained qualification at NQF level 7 can enroll for this qualification

Master of Arts in Youth and Community Development

ADMISSION REQUIREMENTS

- A candidate must have a Bachelor of Arts in Youth and Community Development qualification
 or an equivalent qualification from NAMCOL in a related field or any other recognised
 institution of higher learning.
- Any level 8 qualification plus at least two years' experience in Youth and Community Development.

ASSESSMENT

- · Three assignments each module, except thesis
- No examination based.
- · Assesssment is through continuous assessment activities, except for thesis.

PLEASE NOTE:

- All applications will be reviewed and shortlisted by NAMCOL Admission Committee:
- Prospective students may be interviewed by NAMCOL Admission Committee should be deemed necessary (e.g. proficiency in English test);
- Applicants should note that submission of an application does not necessarily ensure admission.

HOW IS THE PROGRAMME DELIVERED?

The programme is offered via self-directed learning mode with interactive online facilitations. This means the programme will be offered through course work, discussion group/seminars and thesis. NAMCOL has a Moodle Platform which has the following components:

- developing platform for content development and online assessment;
- facilitation i.e. allows for live discussions, announcements and forums set-up;
- easy integration with other meeting platforms e.g. Zoom, Meet-me etc.;
- data analytic tool e.g. student readiness to partake in the programme (pre-survey) and, postsurvey; and a
- · tool to avoid plagiarism, etc.

Students will have a minimum of 20 hours to interact with the facilitators per module during the duration of the programme. He/she will further have a minimum of 160 contact hours with the research supervisor. Online workshops are compulsory. This will translate into the following approximately equivalent contact hours and, are used in the calculation of module credits:

- · 300 hours are given per module;
- · 600 hours for research communications, writing and presentation; and
- 4 hours to attend two compulsory workshops online.

MODULES			CODE
Year 1 Semester 1	1.	Academic Writing for Postgraduate Students (Year module)	3401
	2.	Critical Perspective in Youth Work and Community Development	3402
	3.	Social Research Practice	3403
	4.	Psychosocial Support: Building an Inclusive Society	3404
	5.	Principles of Designing, Planning and Implementing Youth and Community Development Projects (Year Module)	3405



Year 1 Semester 2	6. 7.	Contemporary Personal and Professional Development Contemporary Approaches to Management Leadership and Enterprises	3406 3407
Year 2	8.	Thesis	

DURATION

The duration of the programme will be a 2 year fixed enrolment period and completion set at 3 years.

TYPE OF FEE	AMOUNT
First Year	
Registration Deposit	2 500.00
Total First Year Cost	29 316.00



Tertiary Programmes



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